

MINUTES
Community District Education Council 30
Calendar Meeting
August 14, 2017

The August Calendar Meeting of Community District Education Council 30 was held on Monday, August 14, 2017, in the 5th Floor Conference Room at QPN/DOE located at 28-11 Queens Plaza North, Long Island City, NY 11101.

Ms. Valarie Lamour, Co-President, called the Calendar Meeting to order at 6:34 PM.

Roll Call

Amie Ravitz, member, acted as secretary and conducted roll call for the Calendar Meeting.

Present:

Robert Cruz
Ka-Trina Harris
Valarie Lamour
Amina Maiza
Sabina Omerhodzic (arrived 6:40pm)
Myrna Palacios (arrived 6:40pm)
Amie Ravitz
Diane Walcott

Absent and Excused:

Deborah Alexander (ill)
Adriana Lynch (work)
Nuala O'Doherty (travel)

Extended Use of School Buildings: Denis Belokostolsky, Deputy Director of Facilities and Hugh DiDonna-Director of Facilities Queens North

Mr. Belokostolsky and Mr. DiDonna explained the process for renting space in a public school building including fees and the need for security. They reviewed approval and denial of requests and the liability insurance requirement of the applicant.

Ms. Lamour asked to add Ms. O'Doherty's request to co-sponsor a meeting of the Jackson Heights People for Public Schools to the agenda. Show of hands vote. All in favor.

Dr. Philip A. Composto, Community Superintendent's Report:

Dr. Composto shared the WPA Pamphlet sponsored by CDEC and legislators.

The Superintendent's report follows the minutes.

Dr. Composto included a table tent with the District 30 motto: Always remember to ask how is this good for children?

The School Quality Snapshot for schools and the District was reviewed and explained.

District 30 goals for 2017-2018 were shared and discussed.

Ms. Omerhodzic asked about librarians in all schools. Dr. Composto stated that librarians are not mandated in elementary schools. Ms. Harris will compose a resolution asking that every school in District 30 have a librarian.

NYS Accountability Status for District 30 schools was reviewed. Ms. Lamour stated that P.S./I.S. 111's progress has been slow.

Teaching Advanced Literacy Skills Initiative was explained.

Dr. Composto reviewed the Next Generation Learning Standards and detailed the timeline for roll-out.

Dr. Composto shared his letter that will be distributed to the entire district – parents and staff.

Ms. Lamour explained that CDEC30 sometimes co-sponsor's meetings of community groups. Ms. O'Doherty sent an email requesting that CDEC30 Co-Sponsor a meeting of the Jackson Heights People for Public Education, September 26th at I.S. 145, 7:00pm to 9:00pm. The topic is explain school choice. September 26th. Ms. Lamour made a motion to co-sponsor the event. Ms. Maiza seconded. All present were in favor. Ms. Harris was not in the room.

Public Agenda and Speaking Time

Ms. Venus Ketcham, former CEC member District 28, teaches parents to know the system and know their own child to hold the system accountable.

Alexandria Ocasio-Cortez introduced herself as a candidate for the US Congress.

Mark Papish from Assembly Member Barnwell's office announced a change in Science fair date and also they have internship opportunities for students 16 and older.

Ms. Lamour stated that she cannot stay for the business meeting because she must pick up her son. She attended a meeting with the Chancellor. The Chancellor announced that the media will report on schools. This was Ms. Lamour's idea from February when charter schools were spotlighted in local papers.

Adjournment

There being no further business Ms. Harris made a motion to adjourn the meeting. Ms. Maiza seconded. All in favor. Motion was passed unanimously. The meeting was adjourned at 7:55PM.

Respectfully submitted,

Amie Ravitz
Member

Superintendent's Report

Community District Education Council CDEC30 Meeting **August 14, 2017**

In support of the Framework for Great Schools under Supportive Environment

Dr. Philip A. Composto

- Summer school ended for students on Thursday, August 10th.

Family Welcome Center Summer Hours

All Family Welcome Centers are open from 8:00 a.m. to 3:00 p.m., Monday through Friday, and will maintain normal hours throughout the summer. Families, who need support in securing a seat for the 2017–18 school year and did not participate in the admissions process, can visit Family Welcome Centers during the summer to register their child.

Next steps for incoming students at each grade-level are outlined below:

- **Pre-K:** Families with children born in 2013, who will begin pre-K in September, can request information from the Pre-K Outreach Team by calling 212-637-8000.

- **Kindergarten:** Families with children born in 2012, who will start kindergarten this school year, should contact their zoned school directly to register beginning **September 7**. If a family does not have a zoned school, they can visit any Family Welcome Center this summer to register.
- **Middle School:** Students who have completed the fifth grade (and sixth graders graduating from K–6 schools) can register for middle school. Families should contact their zoned school directly to register beginning **September 7**. If they do not have a zoned school or would like to explore other options, parents can visit a Family Welcome Center this summer.
- **High School:** Students who have completed the eighth grade can register for high school. Families should visit a Family Welcome Center this summer to register for the fall.

Save-the-Date to Attend the 2017 Fall Comprehensive Educational Planning Conference

The DOE will host a citywide District and School Comprehensive Educational Planning Conference for the 2017–18 school year from 8:30 a.m.–3:30 p.m. on Saturday, **September 16**. The principal and the School Leadership Team (SLT) members or designees are encouraged to attend this conference.

This year’s conference will build upon the 2016 conference, with an emphasis on moving from planning to implementing educational plans and on Chancellor Carmen Fariña’s newly released plan, *Equity and Excellence for All: Diversity in New York City Public Schools*.

Update to Graduation Requirements Regarding Common Core Math Regents

Based on an update from the New York State Education Department (NYSED), students who began high school-level math instruction in the 2013–14 school year are no longer required to have attempted a Common Core math Regents exam if they did not receive Common Core math instruction in that course. Students who meet these conditions and who meet all other graduation requirements as described in the High School Academic Policy Guide, including passing a math Regents exam, may graduate this June.

Please note that students who began high school math instruction in the 2014–15 school year or later are still required to pass a Common Core math Regents to fulfill graduation requirements.

Equity and Excellence: College Access for All

College Access for All, an Equity and Excellence initiative, includes policies and programs that help ensure all DOE middle and high school students graduate college-ready. As part of College Access for All, the Middle School Initiative ensures that every middle school student is exposed to a college-focused culture and has the opportunity to visit at least one college campus in grades 6–8. This initiative includes middle schools serving students in grades 6–8. District 30 is participating in this initiative.

PS 151 TCUs

All of the TCU's are being removed from the yard at PS 151. P255 (D75 program) will be moving on August 14th and 15th. Beginning August 16th, the TCU's will be disconnected from all utilities and demolition work will begin. Within two weeks everything will be removed and the areas fenced off.

Comfort Dog Program – IS 204

IS 204 is one of ten schools that was selected to get a comfort dog. This is the second year of the program.

The NYC DOE Comfort Dog Pilot Program focuses on the impact of a school comfort dog on social-emotional learning (SEL), school climate, and student success. The program was developed by the NYC DOE Office of Counseling Support Programs. The school comfort dog is used specifically for counseling support and de-escalation support. IS 204 will also be using the dog to help build student responsibility. They will be using the North Shore Animal League America's Mutt-i-grees Curriculum, which has been developed by the Yale University School of the 21st Century.

Beacon Programs

There are new CBOs that have been contracted to provide services in the following schools:

30Q010 – Variety Boys and Girls Club of Queens, Inc.
30Q141 – HANAC, Inc.
30Q149 – Queens Community House, Inc.
30Q204 – Greater Ridgewood Youth Council, Inc.
30Q361 – Woodside on the Move

Persistently Dangerous List

District 30 is pleased to announce that PS 111 Jacob Blackwell has been removed from the persistently dangerous list. The removal from the persistently dangerous list can be attributed to the ongoing support from the District 30 Team, Office of Renewal Schools, Borough Safety Director, Queens North Field Support Center, the community, and local politicians. The removal is an indication of the hard work from Principal Dionne Jaggon, school staff, and work of the community as a whole. Additionally, the school fostered better relationships with students and families, and outlined clearer expectations for student behavior.

Pre-K Updates

District 30 will be opening 2 Pre-K classes designed for our students with disabilities at the District 30 Pre-K Center located at 27-35 Jackson Ave. Long Island City, NY 11101. The class ratio will be 12:1:2 (12 students, 1 teacher and 2 paraprofessionals).

NYC Kids RISE - Child Savings Account Program

The NYC Kids RISE College Savings Program provides families, schools, and communities with a way to work together to save for their children's futures. It's a scholarship and savings program designed to make college more accessible and achievable for every NYC public school child, starting with all kindergarteners in District 30, regardless of their family's income or immigration status. The College Savings Program is managed by the nonprofit NYC Kids RISE, in collaboration with the NYC Department of Education and the City of New York. Each kindergartener in District 30 will receive a \$100 deposit into a scholarship account to be used for college.

Public Release of 2016-17 NYC School Survey and Framework Results

Every year, all parents, teachers, and students in grades 6-12 take the NYC School Survey. The survey helps school leaders understand what key members of the school community say about the learning environment at each school. The 2016-2017 version of the NYC School Survey is aligned to the DOE's Framework for Great Schools and collects important information about a school's ability to improve student achievement and can support a dialogue among all members of the school community about how to make the school a better place to learn.

The 2016–17 NYC School Survey and Framework results were publicly released in the online School Quality Guide. Additional resources, including a summary of citywide results and the public data file, is available on the NYC School Survey website. The 2016–17 School Quality Guide includes each school's 2017 NYC School Survey results, the latest Quality Review Reports, and the 2016–17 Framework ratings. This online report format replaces the NYC School Survey PDFs that were used to report survey results in prior years. Upon first opening the online guide, please note that the information at the top regarding QR data and Supportive Environment data will be updated this fall.

Note that the NYC School Survey and Framework results are intended to be used in combination with additional information about school communities to identify challenges, trends, and priorities for schools as they plan for the 2017–18 school year.

Superintendent's Presentation and Explanation of the following items:

NYC School Quality Guide

The guide includes survey results, latest quality review information and the framework ratings.

District Goals

Focus of the district for this year aligned to the framework.

School Specific Data

Data on each of the schools in the district

Advanced Literacies

Literacy initiative being implemented in the district to support diverse learners and establish a common set of instructional practices in all classrooms.

Dual Language Schools

List of schools that have dual language classes

School Snapshot

Report that provides a concise picture of the quality of each school in a user-friendly format.

Next Generation Learning Standards

New State Standards to be incorporated beginning this year.

District Community Letter

Letter to the District 30 community from the Superintendent.